

Fundamental Computer Science
Sequence 1. Turing Machines
Random Access TM

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Content

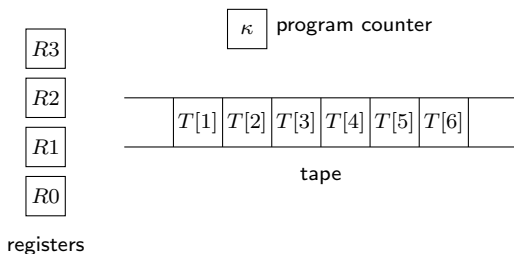
The goal here is to show **how to extend the abstract Turing Machine to a higher level concept**, closer to our *computers*.

Random Access Turing Machines

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Random Access Turing Machines

- ▶ Random Access Memory
 - ▶ access any position of the tape in a single step
- ▶ we also need:
 - ▶ finite number of *registers* → manipulate addresses of the tape
 - ▶ *program counter* → current **instruction** to execute



- ▶ program: a set of instructions

Random Access Turing Machines: Instructions set

instruction	operand	semantics
read	j	$R_0 \leftarrow T[R_j]$
write	j	$T[R_j] \leftarrow R_0$
store	j	$R_j \leftarrow R_0$
load	j	$R_0 \leftarrow R_j$
load	$= c$	$R_0 = c$
add	j	$R_0 \leftarrow R_0 + R_j$
add	$= c$	$R_0 \leftarrow R_0 + c$
sub	j	$R_0 \leftarrow \max\{R_0 - R_j, 0\}$
sub	$= c$	$R_0 \leftarrow \max\{R_0 - c, 0\}$
half		$R_0 \leftarrow \lfloor \frac{R_0}{2} \rfloor$
jump	s	$\kappa \leftarrow s$
jpos	s	if $R_0 > 0$ then $\kappa \leftarrow s$
jzero	s	if $R_0 = 0$ then $\kappa \leftarrow s$
halt		$\kappa = 0$

► register R_0 : *accumulator*

Random Access Turing Machines: Formal definition

A Random Access Turing Machine is a pair $M = (k, \Pi)$, where

- ▶ $k > 0$ is the finite number of registers, and
- ▶ $\Pi = (\pi_1, \pi_2, \dots, \pi_p)$ is a finite sequence of instructions (program).

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Notations

- ▶ the last instruction π_p is always a *halt* instruction
- ▶ $(\kappa; R_0, R_1, \dots, R_{k-1}; T)$: a **configuration**, where
 - ▶ κ : program counter
 - ▶ $R_j, 0 \leq j < k$: the current value of register j
 - ▶ T : the contents of the tape
(each $T[i]$ contains a non-negative integer, i.e. $T[i] \in \mathbb{N}$)
- ▶ **halted configuration**: $\kappa = 0$

Example 1 – write the configurations

- 1: load 1
- 2: add 2
- 3: sub =1
- 4: store 1
- 5: halt

$(1; 0, 5, 3; \emptyset)$

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$(1; 0, 5, 3; \emptyset) \vdash (2; 5, 5, 3; \emptyset) \vdash (3; 8, 5, 3; \emptyset) \vdash (4; 7, 5, 3; \emptyset)$
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$$R_1 \leftarrow R_2 + R_1 - 1$$

Example 2

1: load 1
2: jzero 6
3: sub =3
4: store 1
5: jump 2
6: halt

$(1; 0, 7; \emptyset)$

$$\begin{aligned} (1; 0, 7; \emptyset) &\vdash (2; 7, 7; \emptyset) \vdash (3; 7, 7; \emptyset) \vdash (4; 4, 7; \emptyset) \vdash (5; 4, 4; \emptyset) \\ &\vdash (2; 4, 4; \emptyset) \vdash (3; 4, 4; \emptyset) \vdash (4; 1, 4; \emptyset) \vdash (5; 1, 1; \emptyset) \\ &\vdash (2; 1, 1; \emptyset) \vdash (3; 1, 1; \emptyset) \vdash (4; 0, 1; \emptyset) \vdash (5; 0, 0; \emptyset) \\ &\vdash (2; 0, 0; \emptyset) \vdash (6; 0, 0; \emptyset) \vdash (0; 0, 0; \emptyset) \end{aligned}$$

while $R_1 > 0$ do $R_1 \leftarrow R_1 - 3$

Exercise

- ▶ Write a program for a Random Access Turing Machine that multiplies two integers.

HINT: assume that the initial configuration is $(1; 0, a_1, a_2, 0; \emptyset)$

Power of the Random Access Turing Machines

Theorem

Every Random Access Turing Machine $M = (\kappa, \Pi)$ has an equivalent single tape Turing Machine $M' = (K, \Sigma, \Gamma, \delta, s, H)$.

If M halts on input of size n after t steps, then M' halts on after $O(\text{poly}(t, n))$ steps.

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Proof (sketch):

- ▶ we pass through the multiple tape model
 - ▶ use $k + 3$ tapes
 - ▶ tape 1: the contents of the tape of M
 - ▶ tape 2: the program counter
 - ▶ tape 3: auxiliary
 - ▶ tape $3 + j$, $1 \leq j \leq k$: corresponds to R_j
- ▶ add appropriate delimiters
- ▶ simulate instructions

Proof (sketch):

- ▶ add 4
 1. copy the contents of tape 8 (R_4) on tape 3 (auxiliary)
 2. use the Turing Machine with two tapes seen in previous lecture to add the numbers in tapes 8 and 4 (R_0)
 3. store the result in tape 4
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▶ write 2

1. move the head of tape 1 (tape of M) to the position (address) indicated by tape 6 (R_2)
2. copy the contents of tape 4 (R_0) in the indicated position of tape 1
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- ▶ jpos 19
 1. scan tape 4 (R_0)
 2. if all cells are zero then increase the contents of tape 2 (program counter) by 1
 3. else replace the contents of tape 2 by 19

Proof (sketch):

- ▶ the size of the contents of all tapes cannot be bigger than a polynomial in t and n
 - ▶ initially: n
 - ▶ at each step: the size of the contents is increased by at most a constant c (instruction add = c)

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Random Access is not more powerful !!!